

Year 1 Maths Workshop

We will explore:

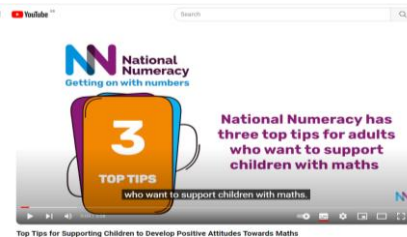
- Attitudes to Maths
- Counting
- teen and ty numbers
- Number facts recall

Attitudes towards maths

The most effective support that you can give is to be enthusiastic and excited by maths.

Did you feel that maths was a challenge?
What impact do you think this may have on your child?

National Numeracy video



https://www.youtube.com/watch?v=NzJNDQFM7bs&ab_c_hannel=NationalNumeracy

Counting targets in EYFS and KS 1:

Counting in 1s forwards and back from any number

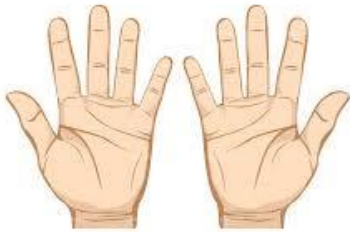
10s



2s



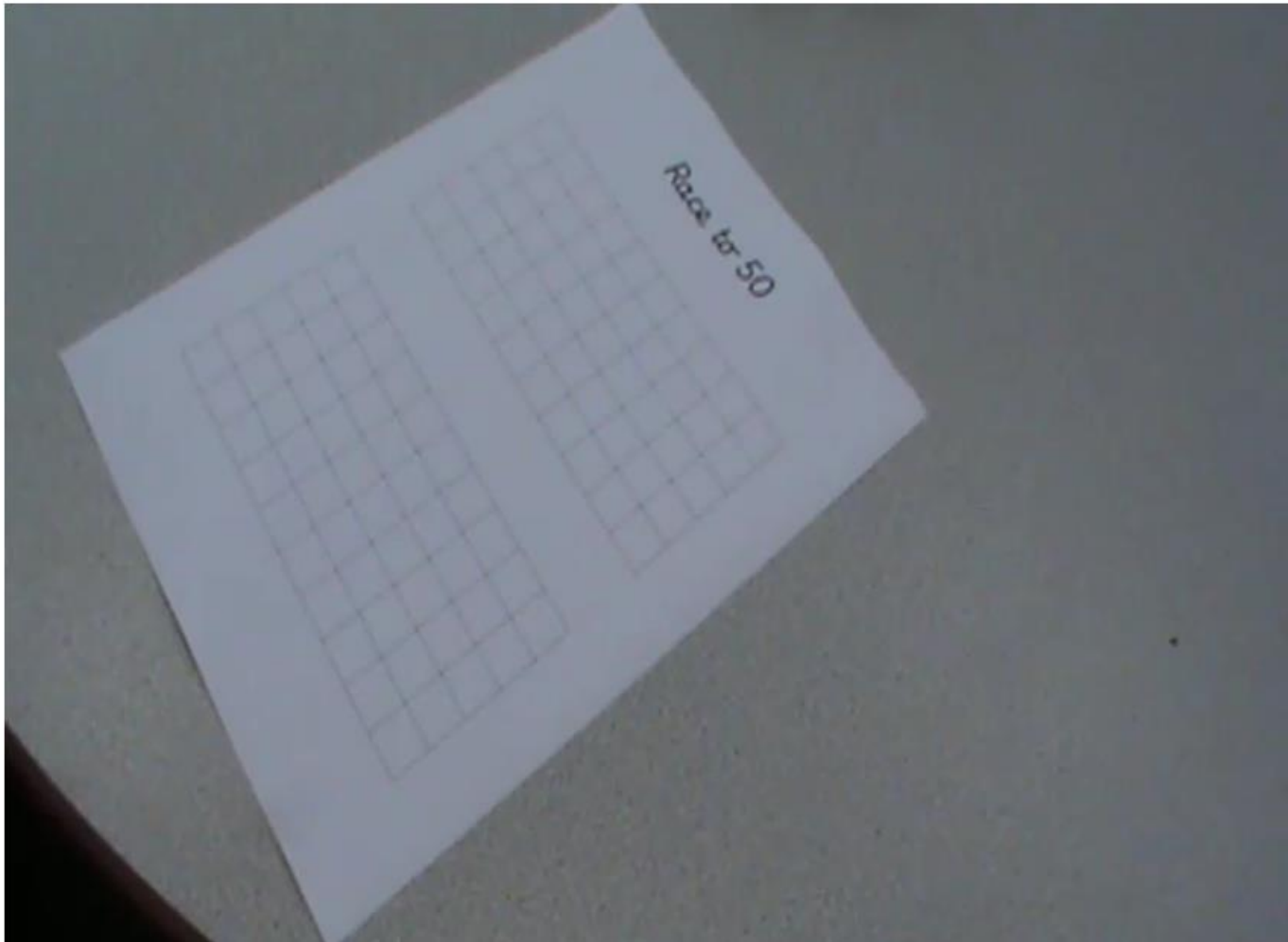
5s



Counting forwards in 2s



Race to 50

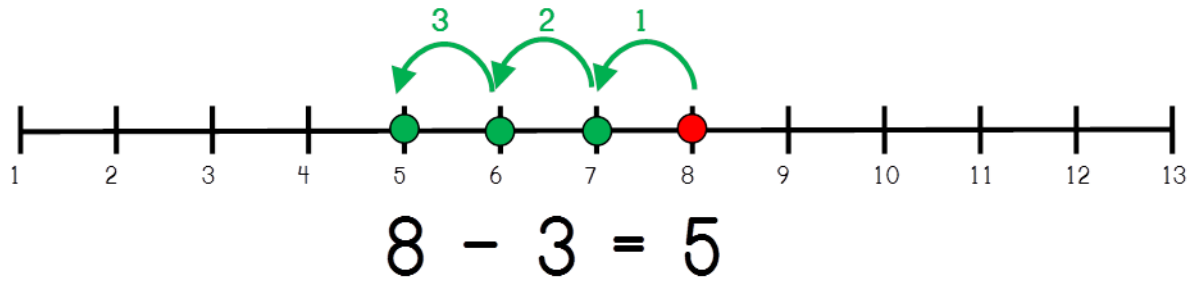


Counting objects:

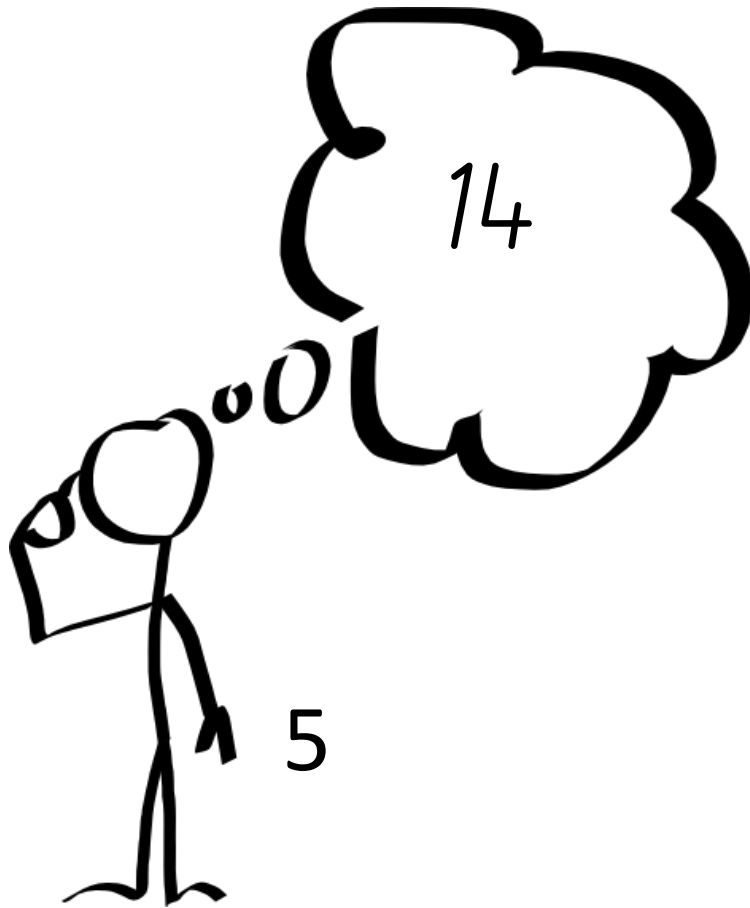
- Count all objects
- Count on from a known set of objects
- Take away a number of objects to find out how many are left



Numberlines:



Counting on and back to solve calculations:

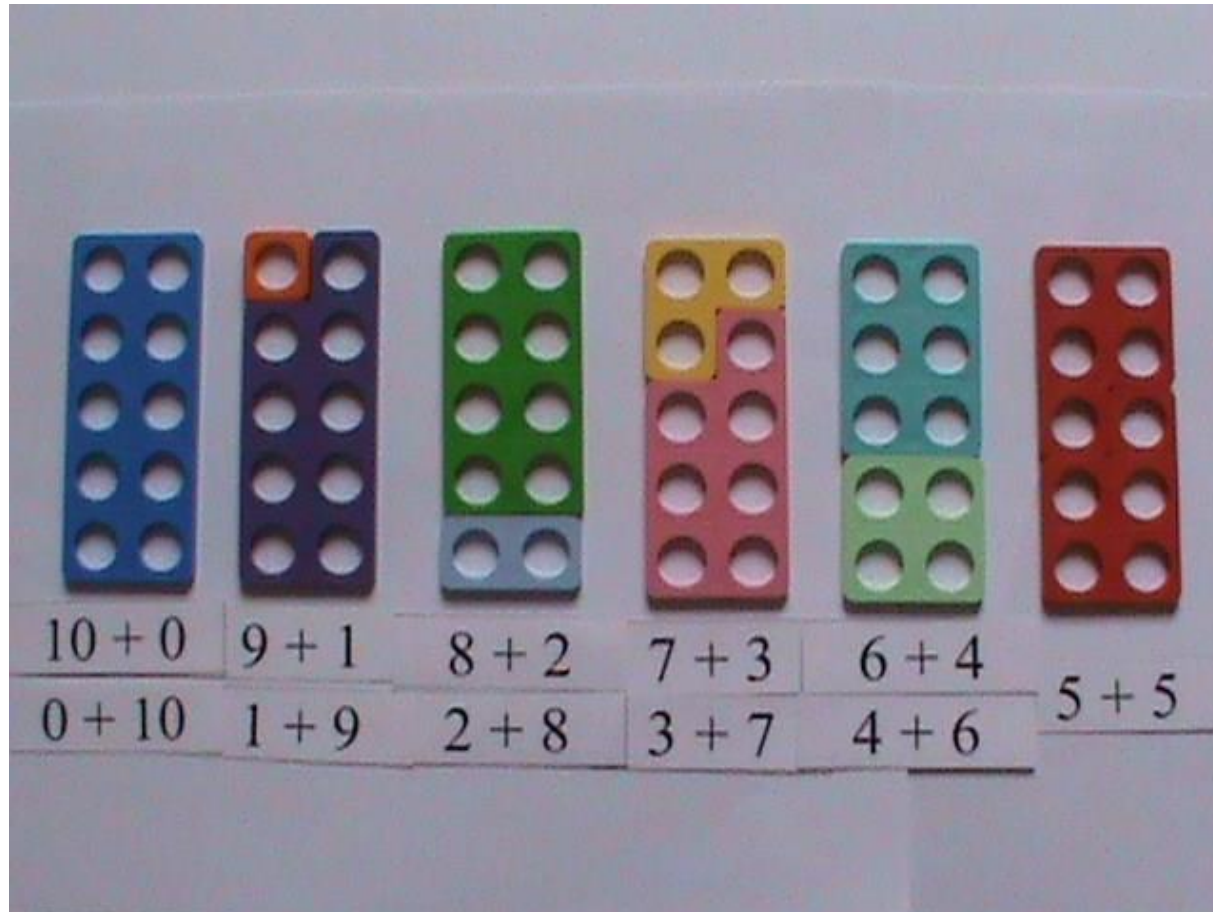


'....big number
in head, little
number on
fingers.....

$$14 + 5 =$$

$$14 - 5 =$$

Number Facts:



What helps children to memorise facts?

- Written
- Visual
- Kinaesthetic
- Pattern
- Aural

$$3 + 4$$



Looking for patterns..

$$0+7=7$$

$$1+6=7$$

$$2+5=7$$

$$3+4=7$$

$$4+3=7$$

$$5+2=7$$

$$6+1=7$$

$$7+0=7$$

What do you notice?

What's the same?

What's different?

Games to play

- Throw and catch
- Bingo
- Pairs
- How many in 1 minute?

Cbeebies Number blocks



Saxon Primary School Maths

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